



JEANNE M. BURNS

Dr. Jeanne M. Burns is currently the Associate Commissioner for Teacher Education Initiatives for the Louisiana Office of the Governor and the Board of Regents. She is also co-director of the Blue Ribbon Commission for Educational Excellence. She served as Principal Investigator for a \$3.2 million Title II Teacher Quality State Enhancement Grant awarded to the Office of the Governor (2000-2005) which supported the redesign of all teacher preparation programs in Louisiana. She is currently serving as co-director of a \$4.2 million grant awarded to the Office of the Governor by The Wallace Foundation (December 1, 2004 to June 30, 2008) and principal investigator of a new grant awarded to the Board of Regent by the Carnegie Corporation of New York (July 1, 2007 to June 30, 2009). These are all initiatives that are jointly supported by the Governor, Board of Regents, and Board of Elementary and Secondary Education. Dr. Burns previously taught as a special education teacher, evaluated children for special education services, and served in district leadership roles in Florida and Louisiana. After receiving her M.Ed. and Ph.D. from Louisiana State University, she moved to Florida and taught at Stetson University. Dr. Burns returned to Louisiana in 1988 to accept a position at Southeastern Louisiana University. She is an Associate Professor at Southeastern and has taught courses in the areas of leadership for change, gifted education, and reading. At the present time, she is on loan to the State to work full time for the Governor and Board of Regents. Dr. Burns has published in professional journals and presented papers at over 150 international, national, regional, and state conferences. During the last fifteen years, Dr. Burns has been directly involved in educational reform and assisted state leaders to develop a state plan for K-12 education, create the K-12 technology initiative, develop the K-12 school accountability system, develop the state's Distinguished Educator's Program, coordinate efforts to redesign all public and private teacher education and educational leadership programs within the state, implement a new teacher preparation accountability system, and support the implementation of a value-added teacher preparation assessment model.