



## **VIRGINIA M. SCOTT**

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Virginia Scott received a B.A. from Eckerd College, an M.A. from Florida State University, and a Ph.D. in French and Applied Linguistics from Emory University. Since joining the Department of French and Italian at Vanderbilt University in 1988, she has served as Director of the French Language Program, Director of Vanderbilt-in-France, and is currently Department Chair.

During her years at Vanderbilt Professor Scott has received several awards for excellence in teaching as well as the Cuninggim Women's Center mentoring award. In 2005 she was named *Chevalier dans l'Ordre des Palmes Académiques* by the French Minister of Education. In 2007 she received the Jacqueline Elliot Award, given annually by the Tennessee Foreign Language Teachers Association for outstanding contributions to the profession.

Professor Scott has published a number of articles on second language acquisition and foreign language teaching in *The Modern Language Journal*, *The French Review*, and *Foreign Language Annals*, among others. Her book, *Rethinking Foreign Language Writing* (1996), explores cognitive processes involved when students generate ideas, write, and revise. *SLA and the Literature Classroom* (2001), co-edited with colleague Holly Tucker, centers on how the study of literature in a foreign language promotes second language acquisition. Her current areas of research include the role of first language in second language learning and the use of brain imaging technology (fMRI) to study lexical processing in a second language. She is also currently working on an edited volume exploring the role of the *Standards for Foreign Language Learning in the 21<sup>st</sup> Century* at the college level.

Before coming to the United States in 1968, Professor Scott lived in France, Madagascar, Kenya, and Denmark. She speaks English, French, Danish, and German and enjoys reading Spanish and Italian.